

CBCS

History Honours

CC 1: History of India From the earliest times to C 300 BCE

Course outcome -

The course intends to provide an extensive and deeper understanding of early Indian history to the students. They will be introduced to the manner in which diverse aspects of ancient Indian history have been recorded from a rich variety of sources and will also study various facets of ancient India – social, cultural, political and environmental concerns. It will help the students to trace elements of continuity and change in process spanning over several millennia from pre-historic times upto 300 BCE.

CC 2: Social Formation and Cultural Patterns of the ancient world other than India.

Course outcome -

The course aims to introduce the students to the significant developments in world history that have shaped the complexity of human existence. It begins with the historic survey of human evolution, followed by transition from hunting gathering subsistence pattern to more advanced adaptation to a sedentary farming economy. The course content is premised on the understanding that the space and nature of change differed in different parts of ancient world.

CC 3 : History of India C 300 BCE to C 750 CE

Course outcome -

This paper focuses on the formation of polity, society, economy and religion of ancient India tracing the growth of the Mauryas, Kushanas, Satavahanas, Guptas and also the Post -Gupta polities like the Pallavas, Chalukyas and the Vardhanas.

CC- 4: Social Formation and Cultured patterns of the Medieval World other than India

Course outcome –

This course seeks to understand the transition of Ancient Europe in to the Mediaeval world.

CC- 5 : History of India (CE 750 – 1206)

Course outcome –

This course seeks to provide an understanding of early Mediaeval India – its polity, economy, society, religion and culture.

CC-6 : Rise of the Modern West – I

Course outcome -

This paper explains the transition of Europe from feudalism to capitalism, illustrating the various forces that saw the culmination of this process.

CC- 7 : History of India (c.1206 – 1526)

Course outcome-

This paper focuses on the polity, society, economy, culture and religion of the Delhi sultanate.

CC -8 : Rise of the Modern West -II

Course outcome -

This course looks at some of the major path breaking changes that took place around the mid 17th and 18th century Europe such as the printing revolution, military revolution, scientific revolution, growth of mercantilism leading to the industrial revolution, growth of parliamentary monarchy that ushered in dramatic changes in the history of Europe.

CC- 9 : History of India from (c1526 to 1605)

Course outcome -

The course helps the students to identify the major political developments in the history of Mughal India during the period between the sixteenth and early seventeenth century.

CC- 10 : History of India (c 1605 – 1750s)

Course outcome -

The course helps the students to identify the major political developments in the history of India during the period between the seventeenth and mid- eighteenth century.

CC- 11: History of Modern Europe (c.1780- 1939)

Course outcome –

This paper studies the watersheds in European history beginning with the 1780s to the French revolution and its aftermath, followed by the politico- economic transformation and developments leading to the Second World War.

CC -12 : History of India (c1750s – 1857)

Course outcome –

This course engages with the process of transformation of India during the eighteenth century into the colonial power. It finally leads to the reaction and revolts against the colonial impositions.

CC- 13: History of India (c.1857 – 1964)

Course outcome –

This course introduces the students to India's freedom struggle, making of the constitution and finally the beginning of planning during the Nehru years.

CC- 14 : History of world politics : 1945- 1994

Course outcome –

This course seeks to delineate some important aspects of the twentieth century world highlighting the impact of a shift from Eurocentric to ideologically polarized super power centric politics.

DSE -A -1 : History of Bengal (c 1757 – 1905)

Course outcome –

This paper introduces the students to major political developments in the history of Bengal from the phase of the Battle of Plessey to the proposed partition of Bengal by Curzon and its reactions.

DSE - A -3 : History of Bengal (c.1905-1947)

Course outcome –

The course introduces the students to the major political developments in the history of Bengal from the partition of Bengal to India's independence.

DSE -B -1 : History of Modern East Asia – I China (c.1840- 1949)

Course outcome –

The course introduces the students to the political developments of China during the 19th and early 20th century.

DSE-B -3 :History of Modern East Asia II- Japan (c.1868-1945)

Course outcome –

The course outlines the major political developments of Japan during 1868-1945.

SEC – A (1): Archives and Museums

Course outcome –

The course introduces the students to the institutions that houses and maintains the documentation of the visual and material remains of the past. Museum and archive are among the most important such repositories and the course explains their significance and how they work.

SEC - B (2): Art Appreciation: An introduction to Indian Art

Course outcome –

The course introduces the students to Indian art from ancient to the contemporary times in order to understand and appreciate its diversity and its aesthetic richness.

History General

CC1/GE1: History of India from Earliest times up to 300 CE

Course outcome -

This course intends to provide an extensive and deeper understanding of early Indian history to the students. They will be introduced to the manner in which diverse aspects of ancient Indian history have been recorded from a rich variety of sources, archaeological and literary. The course will help the students to trace elements of continuity and change in process in India spanning from the pre-historic times upto 300 BCE.

CC2/GE2: History of India from c. 300 to 1206

Course outcome –

The paper focuses on the formation of polity, society, economy and religion from the Guptas to the establishment of the Sultanate.

CC3/GE3 : History of India from 1206 to 1707

Course outcome –

Students will be able to identify the major political developments in the history of India during the time of the Mughals .

CC4/GE4 : History of India from 1707 to 1950.

Course outcome –

This course engages the students with the process of transformation of India during the eighteenth century to the post independence phase.

DSE- A-2 : Some Aspects of European History: C.1780 to 1945

Course outcome –

The paper studies the watersheds in European history starting with the French revolution to the Second World War.

DSE- B -2 : Some Aspects of Society and Economy of Modern Europe: 15th to 18th century

Course outcome -

This paper explain the transition of Europe from feudalism to capitalism illustrating the various forces that saw the culmination of the process. It thus includes Renaissance, Reformation, economic developments leading to capitalism.

SEC -A-1: Historical Tourism: Theory & Practice

Course outcome –

This course enables students to explore the various aspects of cultural heritage and cultural diversity in historical perspective that discusses numerous cultural practices that have evolved over the centuries. It will also address the question of legalities and institutional frameworks for heritage and finally deal with the issue of heritage tourism.

SEC- B-1 : Museums and Archives in India

Course outcome:

The course introduces students to the institutions like Museums and Archive as repositories of History.

B.A History Honours (1+1+1)

PART I

Paper -I History of India from the earliest times to 600 CE.

Course outcome-

The course intends to provide an extensive and in depth understanding of early Indian history from the pre-historic times to the Gupta period.

Paper- II History of India from c 600 to c1500.

The course seeks to provide an understanding of medieval India during the Sultanate period – it's polity, economy, society, religion and culture.

PART II

Paper III – Transformation of Europe (15th – 17th century)

Course outcome -

The course looks at some of the major path breaking changes that took place in Europe between the 15th and 17th centuries.

Paper IV

History of India from c1500 to c.1800

Course outcome

The course intends to provide an understanding of medieval India during the Mughal period it's polity, economy, society, religion and culture.

PART -III

Paper V: History of East Asia from c. 1839 to 1950.

Course outcome

The course introduces the students to the political developments of China and Japan during the 19th and 20th century.

Paper VI: History of India from c1800 to 1964.

Course outcome-

The course introduces the students to the process of transformation of India from 1800 CE to the Nehru years.

Paper VII: History of Europe from c. 1789 to 1919.

Course outcome -

The paper studies the watersheds in European history beginning with the French Revolution to the first World War.

Paper VIII: World politics in the 20th century from 1919 to c.2000.

Course outcome -

The course seeks to delineate some important aspects of world history from the aftermath of first world war to cold war ushering in ideologically polarized super power centric politics.

History General (1+1+1)

Part I

Paper 1 : Ancient and Medieval Indian History upto 1556.

Course outcome -

The course intends to provide an extensive understanding of early Indian history to the foundation of the Mughal Empire.

Part II

Paper II: Indian history from c.1556 to 1947.

Course outcome

The course intends to provide a deeper understanding on the polity, society, economy, culture and religion of the Mughals from the time of Akbar to the colonial period culminating in the formation of independent India.

Paper III: Modern Europe from c. 1789 to 1939 AD.

Course outcome -

This paper intends to introduce the students to the development of European polity from the time of the French revolution to the outbreak of the Second World War.

Paper IV: India and the world.

Course outcome -

The paper intends to provide an extensive understanding of Indian history after India's partition and world politics after 1945 to 1991.